

INTRODUCTION TO A SPECIAL SECTION OF *TEACHING HISTORY*

Teaching History: A Journal of Methods was first published in 1976. The purpose of the journal has been to provide history teachers at all levels with the best and most relevant ideas for their classrooms. In recognition of the journal's recent 40th anniversary and Larry Cuban's timely book, *Teaching History Then and Now: A Story of Change and Stability in America's Schools* (2016), we created a special section for the Fall 2017 and Spring 2018 issues of the journal.

In the Fall 2017 issue of *Teaching History*, Richard Hughes offered a review of Cuban's book. Next, Hughes provided an analysis of the early years of the journal, focusing on the journal's founding in the context of teaching movements in the 1970s. Finally, we asked history educators across the K-16 continuum to draw upon their personal experiences and assess the evolution of history teaching. Specifically, we asked: To what extent has the teaching of history changed or remained the same in your career? That issue consisted of contributions of individuals who focused on teaching history largely in the context of secondary schools. Our Spring 2018 issue features commentary that pertains to teaching history with an emphasis on the university context.

—SDB

REFLECTIONS FROM THE FIELD TEACHING HISTORY NOW: THE UNIVERSITY CONTEXT

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