

various campaigns and battles and they save the reader from being mired in an endless litany of obscure places and combat formations. As such, students would be able to read the book and not become confused in a morass of military jargon. Should they get confused, the authors provide a primer of sorts in the appendices that defines and describes basic military terminology and discusses how armies and governments go about the business of fighting a war. This section in itself would be a valuable resource for students. Further, the chapters in the book act as self-contained units that would afford the opportunity for students to learn about various aspects of the war without having to read several hundred pages.

Despite the fact that the history of the Second World War has been written many times, Professors Murray and Millett have provided an important contribution to the field of military history. *A War to be Won* is a balanced, even-handed and thoroughly professional study of the Second World War, and it would be of value to teachers and students equally.

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Remembering the Forgotten War: The Korean War in American History. 60-Minute Video and Study Guide. Produced by the National Archives & Records Administration, the Dept. of Communication of Central Missouri State University, and the Center for the Study of the Korean War, Independence, MO. **Purchase:** Emblem and Supply Catalog of the Veterans of Foreign Wars, 406 W. 34th Street, Kansas City, MO 64111. 816-756-3390. \$10. **Borrow:** Free for maximum of 6 weeks; pay return postage. Contact Tim Rives, National Archives—Central Plains Region, 2312 E. Bannister Road, Kansas City, MO 64131. 816-926-7272. {HYPERLINK <mailto:trives@smtp.nara.gov> }

Remembering the Forgotten War: The Korean War in American History is an instructional video designed to supplement the study of the Korean War. Using historical photos and casual conversation, this is an easy-to-follow introduction to the events surrounding America's and the United Nations' involvement in one of our nation's most forgotten wars.

The Korean War (1950-53) began with America's genuine distrust of the Soviet Union. With the ending of World War II, the United States entered the Cold War, believing that the Soviet Union wanted to conquer the world. Led by Senator Joseph McCarthy, our national leaders moved to rid the United States of communist sympathizers. Sensing America's nervousness, Soviet dictator Joseph Stalin led Soviet North Korean forces into U.S. South Korean zones of occupation as a means of testing the United States's willingness to fight communism. Before long, UN-authorized American troops were on the border dividing North and South Korea. Without a

formal declaration of war by Congress, President Harry Truman led American forces into a conflict that became bitter, brutal, and demoralizing. Eventually, the fight between North and South Korea, with North Korea aided by Chinese Communists, was centered at the Korean border—the 38th parallel. Finally, on July 27, 1953, an armistice was signed but not without considerable loss and feelings of American weariness and indifference.

This instructional video is a casual conversation between a high school student and his social studies teacher. Discovering Korean War memorabilia in his family's attic, the student brings the items to the attention of his teacher. The ensuing remarks lead to a series of vignettes where student and teacher discuss the events that sparked the Korean War. From black and white photos and simple conversation, we learn firsthand how a complicated and seemingly forgotten war made such a significant impact on the way Americans felt and lived during the 1950s. High school students and teachers will appreciate the casual format. True, the conversation looks somewhat staged and amateurish, but students will appreciate its straightforwardness and its attention to historical detail and complexity.

Rounding out this smart video, a veteran of the Korean War joins in the discussion between teacher and student. In his own words, the veteran tells about his wartime adventures, relating in vivid terms his own experiences in the bitter trench warfare. Finally, on several occasions, you hear the voice of a young twenty-two-year-old Marine lieutenant who lost his life during the conflict. His letters and diary entries are read aloud and engage viewers in the ever-haunting reminder of just how cruel war can be to those who serve.

High school teachers will applaud this video for its well-defined segments and its supplementary notes and discussion topics. Brief commentaries are provided for each segment, followed by a series of thought-provoking questions. Moreover, high school students will find the staged student-teacher conversations accessible, informative, and entertaining.

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